**5th Grade Mythology:**

**Collaboration Project**

**Presentation Rubric**

**Student Name:**                                      Grade/Section:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Goal |  |  |  |  |  |
|  | **Monkey gets the whole picture!** | **Monkey is getting there!** | **Monkey is missing something important** | **Monkey needs to ask for help** | **Is this a monkey?** |
|  | **5 points** | **4 points** | **3 points** | **2 points** | **0-1 point** |
|  |  |  |  |  |  |
| **Title Slide & Closing Slide** | I have an appropriate title slide and I have accurately listed all my sources | I have an appropriate title slide and I have some of my sources listed | I have an appropriate title slide but I did not accurately list my sources | I have an appropriate title screen but I forgot my source slide | I forgot my title slide and my source slide |
| **Characters and Setting** | I have all important characters and setting details are portrayed in my presentation | I have most of the important characters and events portrayed in my presentation | I have some of the important characters and events portrayed in my presentation | I have only a couple important characters and events in my presentation | I do not have any important characters or events portrayed in my presentation |
| **Creature Creation** | My creature descriptions match my creature illustrations and includes some creative features | My creature descriptions match my creature illustrations but I did not include anything creative | My creature descriptions don’t really match my creature illustrations but it includes some creative features | My creature descriptions don’t really match my creature illustrations and I did not include anything creative | My creature descriptions do not match my creature illustrations at all |
| **Text, Grammar, Spelling** | My texts are easy to read with no mistakes - I obviously had fun! | My text could be easier to read but I don't have any mistakes | My texts are easy to read but I have a couple mistakes | My text is difficult to read because I have so many mistakes | I did not include text |
| **Organization** | My presentation has clear sequencing so it is easy to follow | My presentation is mostly clear but I have one slide/detail which should be moved | My presentation is difficult to follow because I have some details out of order | I have all the details I need but I do not have them in order | I am missing slides/details and what I have are not in order to make sense |
| **Story Elements** | My story has a beginning, middle, and a logical ending | My story starts out roughly, but has good event details in the middle and a logical ending | My story has a good beginning and good event details for the middle, but the ending doesn’t really seem to fit | My story has a good beginning and a logical ending, but the events in the middle are lacking | My story is missing too many critical details to make much sense |
| **Illustrations** | I have the correct number of pictures and I had a lot of fun editing them to meet my needs | I have the correct number of graphics but I could have spent a little more time making them fit what I needed | I have most of the graphics I need but I didn't really edit them to fit my needs | I have some graphics but they aren't really what I needed for my presentation | I threw some graphics in but I didn't bother editing them |
| **Collaboration** | My communications with my 7th grade partner were positive, meaningful, supportive, and productive | I had good, positive, meaningful communications with my 7th grade partner, but sometimes I strayed from the focus of the project | I had trouble communicating with my 7th grade partner, but I kept a positive attitude | I tried to have meaningful communications with my 7th grade partner, but sometimes I didn’t accept what they had to offer | I did not communicate effectively with my 7th grade partner and I showed a negative attitude |
| **Evaluations** | I filled out all of my evaluations responsibly and used the feedback as a learning experience | I filled out all my evaluations responsibly, but I did not accept the feedback I was provided to help me learn from this experience | I filled out 3 of my evaluations, but I used the feedback as a learning experience | I filled out 3 of my evaluations, but I did not accept the feedback I was provided to help me learn from this experience | I did not fill out at least 3 of my evaluations so I did not show what I learned from the experience |
| **Self-Evaluated Points** |  |  |  |  |  |
| **Teacher-Evaluated Points** |  |  |  |  |  |

**Comments:**